



Year 1 and 2

Two-year rolling programme of the teaching of English



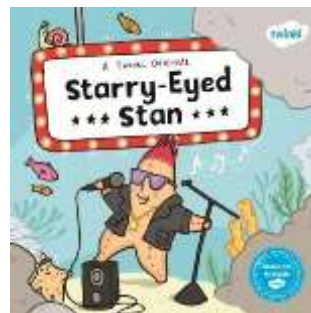
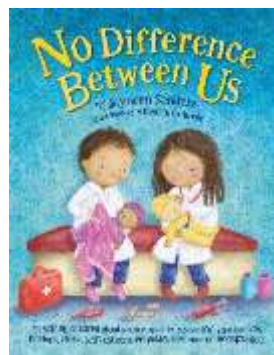
In Years 1 and 2, we continue to build on the work started in Foundation Stage and encourage our pupils to become life-long readers and writers. We build our phonic knowledge to ensure we are fluent readers and we explore a world of stories, poems and non-fiction to see how we can use our voices to **“change the world!”**

Some ways we support pupils to be successful:

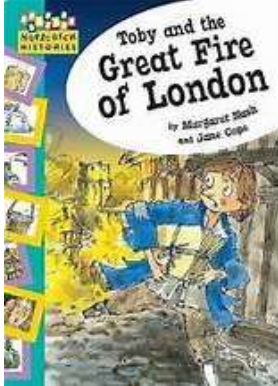
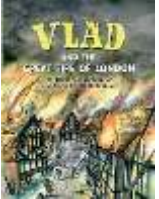
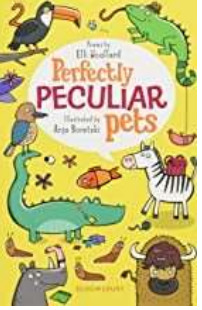




- We provide opportunities for pupils to listen to and discuss a wide range of poems, stories and non-fiction at a level beyond that at which they can read independently.
- We encourage pupils to link what they read or hear to their own experiences
- We provide opportunities for pupils to become more familiar with key stories, fairy stories and traditional tales, retelling them and considering their particular characteristics.
- We provide pupils with opportunities to select a wide range of books and maintain a strong home-school reading link.
- We work with pupils to develop reading for pleasure, a respect for books and support them to express their preferences.
- All pupils talk about what we they are writing and build up a wide range of vocabulary.
- All pupils are supported with forming their letters correctly, focussing on forming capital letters and lower case letters.
- We encourage all pupils to develop their own voice and build upon prior learning to apply it in new ways. We aim to support pupils to progressively build a varied and rich vocabulary and an increasing range of sentence structures.




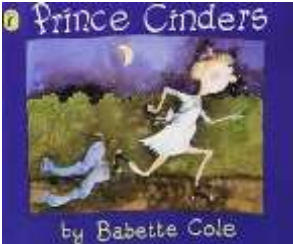


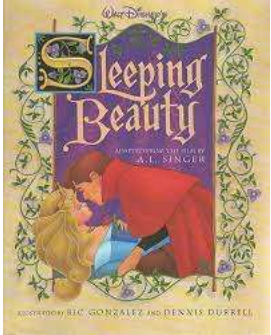
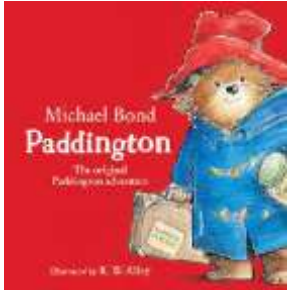
Examples of books to be covered in PSCHE






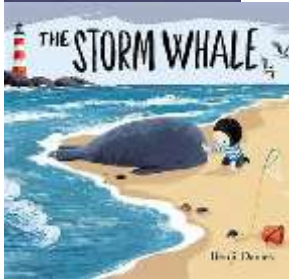



Y1/2	Main Text	Writing Genres	Link Reading	Themes	Poetry
<p><u>Year A Term</u> <u>Autumn</u></p> <p><u>Topic:</u></p> <p><u>The Fire of London</u> <u>Wacky</u> <u>Weather</u></p>		<p><u>Narrative-4 weeks</u> In character – diary entry Writing in the past tense Character description – Toby</p> <p><u>Non-fiction-3 weeks</u> Description of a historical individual (King Charles II) (1 week) Page from a non-fiction book (Great Fire of London) (1 week)</p>	 Extracts from Samuel Pepys' diary	<p><u>We want the children to take away from this...</u></p> <p>Perseverance Responsibility Escape Courage</p>	  <p>Water - Shirley Hughes</p>
		<p><u>Narrative-2 weeks</u> Setting description – park after the storm</p>	 	<p><u>We want the children to take away from this...</u></p> <p>Perseverance Cooperation Kindness Friendship</p>	<p><u>Cross-Curricular</u></p> <p>Linked to history – Great Fire of London Linked to Geography/Science - Weather</p>
		<p><u>Poetry-2 weeks</u> Concrete poem – weather Performance – Shirley Hughes, Water</p>			
			<p><u>Choice-2 weeks</u> Character description – choice of character for a 'lost' poster.</p>		



Y1/2	Main Text	Writing Genres	Link Reading	Themes	Poetry
<p><u>Year A Term Spring</u></p> <p><u>Topic:</u> <u>Once Upon a Time</u> <u>Paddington's Adventures</u></p>		<p><u>Narrative-3 weeks</u> Setting description (castle) as introduction to their story. Story – retell with a change of character</p>		<p><u>We want the children to take away from this...</u> Perseverance Escape Courage Good vs. Evil Heroism</p>	
		<p><u>Narrative-1 week</u> Character description (Little Red)</p>			<p><u>Cross-Curricular</u></p>
		<p><u>Non-fiction-2 weeks</u> Instructions – How to make a jam sandwich (for Grandma)</p>	<p><u>Poetry-1 week</u> Mother's Day - suffixes</p>	<p><u>We want the children to take away from this...</u> Acceptance Journey Kindness Courage</p>	<p>PSHE Link being brave and safe choices. Geography – Paddington London History – Link to castles</p>
		<p><u>Writing to Inform-2 weeks</u> Letter to Auntie in Peru</p>	<p><u>Choice – 2 weeks</u> Writing their own adventure for Paddington</p>		



Y1/2	Main Text	Writing Genres	Link Reading	Themes	Poetry
<p><u>Year A Term</u> <u>Summer</u></p> <p><u>Topic: The Seaside</u></p>		<p><u>Narrative- 3 weeks</u></p> <p>1 week - Character description (Plop)</p> <p>2 weeks story – retell with a change of character, e.g. The Duck who was Afraid of Water</p>	<p>Non-fiction books about nature</p> 	<p><u>We want the children to take away from this...</u></p> <p>Responsibility Journey Kindness Perseverance Courage Overcoming Obstacles</p>	
		<p><u>Non-fiction-3 weeks</u></p> <p>1 week – Instructions How to make a bird feeder.</p> <p>2 weeks – Non chronological report about garden animals.</p>			<p><u>Cross-Curricular</u> History – Seaside PSCHE - Friendship</p>
		<p><u>Narrative- 2 weeks</u></p> <p>Story in first person based on The Storm Whale (Noi)</p>			
		<p><u>Recount – 2 weeks</u></p> <p>Trip to the seaside</p>		<p><u>We want the children to take away from this...</u></p> <p>Perseverance, Kindness, Compassion, Isolation Friendship</p>	
		<p><u>Choice/ Poetry-2 weeks</u></p> <p>Concrete poem – choice of seaside animal</p>			