



## Year 3 and 4

### Two-year rolling programme of the teaching of English



In Years 3 and 4, we are building on and developing skills taught in KS1, to support our pupils to become life-long readers and writers and - as a result - effective communicators, with a passion for reading for pleasure! We want all of our children to foster a love of language and appreciate the importance of communication. We aim to provide quality experiences where children can explore a range of themes, subjects and build confidence in their own ability as a writer. We prepare pupils for their learning in Y5/6, by providing opportunities for choice and independence in their reading and writing.

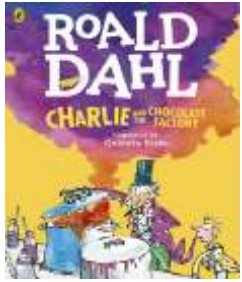
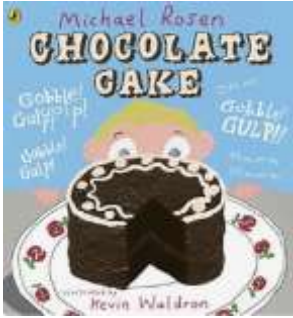





#### **Some ways we support pupils to be successful:**

- We focus on developing pupils' positive attitudes to reading by increasing their familiarity with a wide range of books and encouraging them to make connections between their reading and writing.
- We explore books written by a wide selection of authors who represent different voices and perspectives in the world.
- We provide pupils with opportunities to select a wide range of books and maintain a strong home-school reading link.
- We build strategies to develop creative thinkers, with staff creating purposeful opportunities for pupils to develop and share their writing.
- We provide opportunities for high level language exploration and support pupils to use a wide range of punctuation and sentence structures to make their writing engaging.
- We encourage all pupils to develop their own voice and build upon prior learning to apply it in new ways.
- We expose pupils to purposeful text types that are relevant to them and that will support them to communicate effectively in our modern world.


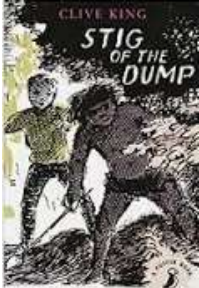

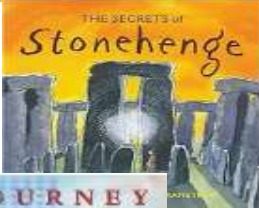
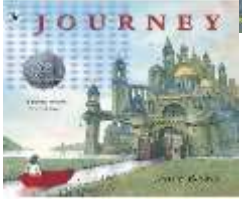




Examples of texts to be used in PSHE for Year 3 and 4



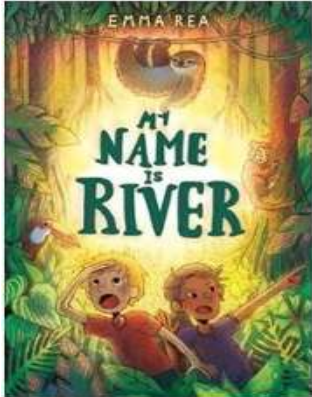


Y3/4	Main Text	Writing Genres	Link Reading	Themes	Poetry
<p>Year A Term <u>1</u></p> <p>Topic: <u>Chocolate</u></p>	 	<p><u>Narrative-5 weeks</u> Character description Setting description Speech Write a narrative for Roald Dahl enthusiasts.</p> <p><u>Poetry-2 weeks</u> Chocolate Cake <a href="#">Chocolate Cake   POEM   Kids' Poems and Stories With Michael Rosen - YouTube (youtube-nocookie.com)</a></p> <p><u>Non-fiction-3 weeks</u> Biography- linked to art- Andy Warhol <a href="#">Who is Andy Warhol?   Tate Kids</a></p>	   	<p><u>We want the children to take away from this...</u> Greed Wealth Poverty Morality Appearances can be deceptive</p>	<p>Revolting Rhymes Chocolate Cake</p> <p>Read from Stars with Flaming Tails and This Rock, That Rock</p>
		<p><u>Choice-2 weeks</u> To write a poem or a letter to a politician or a non-chronological report about poverty and hunger. Present in an assembly for parents?</p>		<p><u>We want the children to take away from this...</u> An awareness of how different people's lives may be due to circumstances beyond their control.</p>	<p><u>Cross-Curricular</u></p> <p>Link to history topic of Maya Link to art- using chocolate wrappers</p>



Y3/4	Main Text	Writing Genres	Link Reading	Themes	Poetry
<p>Year A Term 2</p> <p>Topic: Stone Age</p>	<p>Myths surrounding Stone Henge Satoshi Kitamura</p>  	<p><u>Narrative-5 weeks</u> Character description Setting description Speech Write a time travel narrative based on Stone Age Boy</p> <p><u>Poetry-2 weeks</u> The sound collector</p>	<p><a href="#">Satoshi Kitamura - a life in pictures   Children's books   The Guardian</a></p>   	<p><u>We want the children to take away from this...</u> Archaeology Unusual Friendships Difference Family Loyalty Bravery</p>	<p>Read from Stars with Flaming Tails and This Rock, That Rock</p>
	<p><u>Time travel</u></p> 	<p><u>Non-fiction-3 weeks</u> Instructions for making a rabbit pie (hunter gatherers) or something for Stig's dump.</p> <p><u>Choice</u> Time travel machine. Instructions -how to use, advert-persuade people to use or buy one, explanation text-how it works. / How to survive Time Travel.  Read the start of the book to introduce the whole topic...</p>	<p><u>We want the children to take away from this...</u> Time Travel, History, Chronology. Things to consider when living in other periods of time.</p>	<p><u>Cross-Curricular</u></p> <p>History – Stone Henge, Stone Age PSCHE – Friendships ART – The First Drawing-cave painting</p> 	





Y3/4	Main Text	Writing Genres	Link Reading	Themes	Poetry
<p>Year A Term 3</p> <p>Topic: Rio and Brazil</p>		<p><u>Narrative- 5 weeks</u>            Character description            Setting description            Speech            Re-tell part of the story through a diary entry from the point of view of one of the characters</p> <p><u>Poetry-2 weeks</u>            Clerihew            List poems</p>		<p><u>We want the children to take away from this...</u>            An awareness of the environment and ecology.            Conservation            Hope            Determination            Ambition            Courage            Friendship            Social Justice</p>	<p>Read from Stars with Flaming Tails and This Rock, That Rock</p>
		<p><u>Non-fiction-3 weeks-Leaflet</u>            Persuasive writing- encouraging readers to travel to Brazil.</p> <p><u>Choice- 2 weeks</u>            Newspaper Report-Eco disaster            Diary Entry- Day in the life of(either side)            Non-chronological Report</p>		<p><u>We want the children to take away from this...</u>            Eco knowledge            Awareness of the environment and their responsibilities</p>	<p><u>Cross-Curricular</u></p> <p>Geography – Rio and Brazil            Art- Brazilian artist            DT- Rio carnival</p>