

PE Funding Evaluation Form

Commissioned by



Department
for Education

Created by



Images courtesy of Youth Sport Trust

PE Funding Evaluation Form

- It is intended that this template should be used as preparation for the completion of the statutory digital reporting tool being introduced this academic year. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of the funding in 2023/24.
- All spending of the funding must conform with the terms outlined in the Conditions of Grant document.
- The template is a working document that you can amend/update during the year.
- Based on your evaluation of last year's funding you should decide what you intend to do this academic year, how you will do it, and what impact you expect it to have.

It is important that the funding is used effectively and based on your school's needs.

- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

Summative digital reporting from June 2025 will continue to include swimming and water safety information therefore funding can be used to provide top-up lessons where necessary to ensure pupils meet national curriculum swimming requirements.

Review of last year 2023/24

We recommend that you start by reflecting on the impact of current provision and reviewing your previous spend.

| What went well? | How do you know? | What didn't go well? | How do you know? |
|--|---|---|--|
| <ol style="list-style-type: none"> 1. Use of sport leaders. 2. Competitive sports participation. 3. Ks2 curriculum 4. Swimming was offered to all LKS2 children and top up swimming was offered to Year 5/6 children who had not reached the expected 25 metres. | <ol style="list-style-type: none"> 1. Less disruption on the playground with sports leaders setting up activities on both ks1 and ks2 playgrounds during breaktimes. 2. Many of our teams and individual sports people succeeded in qualifying for various finals. All ks2 children participated in a sporting activity outside of school through SSP. 3. Taught a wide range of sports in PE covering the curriculum including Hockey, Football, Rugby, Dance and Cricket. 4. Some pupils were able to swim confidently and proficiently by the end of their curriculum block. | <p>Norton Sports Charity partnership.</p> <p>Unstructured lunch and breaktime activities had limited impact, as often pupils were unable to cooperate and learn with each other. Limited sports skills of dinner supervisors. This also impacted resources as many were broken and lost.</p> <p>EYFS and KS1 – sporting events.</p> | <p>Staff didn't utilize the facilities of Norton sports to its full potential.</p> <ul style="list-style-type: none"> - Use of forest school and indoor sports areas could have been used more consistently throughout the year to support PE and sports throughout school. <p>Supervision, pupil and staff voice.</p> <ul style="list-style-type: none"> - Not all children in EYFS and Ks1 accessed a sporting activity outside of school. |

Intended actions for 2024/2025

| What are your plans for 2024/25? | How are you going to action and achieve these plans? |
|---|--|
| Intent | Implementation |
| <p>1. To Increase confidence, knowledge and skills of all staff in teaching PE and sport. Use of Sports coaches to work alongside teachers to provide mentoring, professional development and resources to embed high quality physical activity across the school.</p> <p>These will include: - Sports Coach Curriculum Support Program -Use of Complete PE schemes of work to ensure high quality teaching and assessment.</p> <p>2. To continue to engage all pupils in regular physical activity during structured and unstructured times i.e Break times and lunch times.</p> <p>3. To ensure all children in Ks2 are able to swim confidently and proficiently over a distance of 25 metres.</p> | <p>1. Roll out of Complete PE Scheme throughout school from EYFS to KS2. Whole school CPD on aspects on PE curriculum</p> <ul style="list-style-type: none"> - Use of staff voice to accompany CPD opportunities. - Use of sports coaches to deliver a range of sports throughout school i.e Hockey, Rubgy, Squash and Cricket. - - Access to online Complete PE CPD for all staff. <p>- Online professional development – video to support the delivery of PE sessions -Staff to observe each other in lessons to improve their delivery of PE.</p> <p>2. Use of sports leaders and Active Leaders on both ks1 and ks2 playgrounds each day to set up a range of activities including working on the fundamental components of PE i.e Jumping, Throwing and catching, running and Team work. A range of clubs to be available for the children throughout the year.</p> <ul style="list-style-type: none"> - Dance club - Yoga - Netball - Gymnastics - Football - Dodgeball - Multi sports <p>3. All pupils in year ¾ to attend curriculum swimming sessions. Top up swimming to be provided to year 5/6 children who have no achieved their 25 metres.</p> <ul style="list-style-type: none"> - Pupils to be taught in small groups. - Pupils to be taught all 3 national curriculum aims |

Intended actions for 2024/2025

| What are your plans for 2024/2025? | How are you going to action and achieve these plans ? |
|--|---|
| Intent | Implementation |
| <p>4. To continue to increase participation in physical activities and offer broader experiences through:</p> <ul style="list-style-type: none"> - Competitive sports - After school clubs - Lunchtime clubs - Active breaktimes in both Ks1 and Ks2 | <p>4. To continue partnership with SSP and Norton Sports charity. To attend inter and intra school competitions and festivals for all year groups. To make sure all ks1 and Ks2 children are given the opportunity to attend a sporting activity outside of school. To make sure to make full use of facilities available through Norton Sports</p> <ul style="list-style-type: none"> - Forest School - Hockey Pitches - Indoor sports facilities - Squash (Offered to UKS2 children on Tuesday/Thursday Lunch times. <p>Use of sports leaders on both Ks1 and Ks2 playgrounds to set up and monitor a wide range of activities to ensure participation in active break times for all children.</p> <ul style="list-style-type: none"> - Teams will be formed and sports coaches will support with training these teams. - Pupil voice will inform the range of sports clubs offered - Pupils will attend after-school clubs. |
| <p>5. To continue to raise the profile of PE and sport throughout school with a increased focus on girls participation to make sure all children are engaged in sporting activities.</p> | <p>5. Pupil voice to be used to support after school clubs/ lunch time club choices.</p> <ul style="list-style-type: none"> - |

Expected impact and sustainability will be achieved

| What impact/intended impact/sustainability are you expecting? | How will you know? What evidence do you have or expect to have? |
|---|--|
| | |

Actual impact/sustainability and supporting evidence

| What impact/sustainability have you seen? | What evidence do you have? |
|--|-----------------------------------|
| | |