

Crooksbarn Primary School Accessibility Plan 26-27 Statement of Intent

The staff and Local Academy Committee (LAC) of Crooksbarn Primary School firmly believe that all children should have equal access to admission, curriculum, extra-curricular activities and premises irrespective of disability.

Action Plan

Targets	Strategies	Outcome	Timeframe/costs
To ensure that all staff and LAC members are fully able to provide for the needs of individuals to ensure compliance as a minimum with the disability act.	Annual analysis of CPD for all staff, provision of CPD for specific staff to meet the needs of individual pupils.	Enhance knowledge of roles and responsibilities. Clear understanding of development needs and enhanced awareness and ability to provide for all pupils. CPD arranged for start of Autumn term to ensure provision of medical needs is met.	Planning in Summer term for CPD for individual pupils e.g. diabetes/jext pen. Rolling programme of first aid training for staff.
All policies and procedures will be updated in light of any SEND or statutory changes including procedures for supporting pupils with medical needs.	Time allocation for meetings with staff and LAC members to review policies and application of policies. Review medical provision.	Updated and relevant policies which are fully implemented across school. Individual health care plans are utilised. Emergency provision for asthma sufferers and anaphylaxis.	HT/LAC annually SENDCO Annual review or sooner for changes to medical needs.
Training for teachers on providing appropriate curriculum for disabled children as required.	Staff to attend appropriate courses and staff meetings allocated for specific areas as required for children in school e.g. hearing impaired service/OT.	More informed teaching and better provision for disabled children.	Consideration given when deciding on staff inset-needs led.
To ensure any new building developments are designed with accessibility at the forefront of decisions.	Suitable facilities incorporated within any future redesign/building development.	Appropriate provision in place.	Head Teacher Trust Estates Manager
Ensure all disabled pupils can be safely evacuated.	Personal emergency evacuation plans in place for disabled pupils. Ensure staff are aware of PEEPs.	Safe evacuation for all when necessary.	Head Teacher SENDCO

Maintain access for visually impaired.	Update signage around school when necessary.	All areas clearly accessed.	As necessary, Head Teacher, Site Manager
To ensure all areas of school are accessible to wheelchair users or children with mobility difficulties.	All staff to ensure their areas of school are free from obstacles to ensure movement around school is appropriate. Disabled toilets are available for use where needed.	All areas clearly accessed.	Head Teacher All staff Site supervisor